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GAMING DISORDERS

PRESS RELEASE

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GAMING DISORDERS PROJECT ENTERS ITS FINAL YEAR WITH EXCITING DEVELOPMENTS AHEAD

As we step into 2025, the Gaming Disorders project is entering its final year with a range of exciting initiatives and activities aimed at addressing gaming-related challenges in schools across Europe.

New Publication Released

We are pleased to announce the release of our new report titled "Epidemiology of Gaming Disorders in Schools: Its Impact and Socio-Pedagogical Suggestions on How to Address It." This comprehensive study is based on extensive research, including desk research, student and teacher surveys, interviews with game designers, and roundtable discussions with educational experts. The report is available in English, with an executive summary provided in Portuguese, German, Greek, and Spanish.

Upcoming School Pilots in Five Countries

Over the next few months, our dedicated team will be visiting schools in Portugal, Spain, Ireland, Austria, and Germany to test the pedagogical guide we have been developing. These visits will also introduce a variety of school campaigns designed to raise awareness and combat gaming disorders among students, teachers, and parents.

This initiative will directly impact teachers, parents, and students across 16 schools in Europe, providing valuable insights and feedback to refine our approach.

For more information and regular updates on the project, visit us:

https://www.facebook.com/gamingdisorders.erasmus/

https://www.instagram.com/gamingdisorders.erasmus/

http://www.youtube.com/@GamingDisorders.Erasmus

http://www.gamingdisorders.eu/

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